UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0580 MATHEMATICS

0580/12

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0580	12

Abbreviations

cao correct answer only cso correct solution only

dep dependent

ft follow through after error isw ignore subsequent working

oe or equivalent SC Special Case

www without wrong working

soi seen or implied

Qu		Answers	Mark	Part Marks
1		16	1	
2		$82\% < \frac{23}{28} < 0.83 < \frac{5}{6}$	2	M1 for correct conversion of both fractions to decimals or percentages. Minimum 3 sf. or B1 for correct but reverse order
3		Wednesday 22 15 or 10 15pm	2	B1 B1
4	(a)	I cao	1	
	(b)	I N cao	1	
5	(a)	1.9	1	
	(b)	30.4	1	
6		$\begin{pmatrix} 13 \\ -2 \end{pmatrix}$	2	B1 for one correct component
7		25 (correct working essential)	2	M1 for 18 + 4 + 3 with denominator 12 must be soi (oe is possible)
8		64 000 or 6.4 × 10 ⁴	2	SC1 for 63800 or 6.38×10^4 or figs 64 or 6.4×10^k in answer space.
9	(a)	a^5	1	
	(b)	0.04 or $\frac{1}{25}$	1	
10		12 550 ∅ <i>n</i> < 12 650	2	B1 for one correct or both correct but reversed.
11	(a)	109 681 final answer	1	
	(b)	1.09681 × 10 ⁵	1ft	Their part (a) in standard form
12		4.46 or 4.456 to 4.459 cao	3	B1 for 28 seen M1ft for $\frac{their28}{2\pi}$ oe or better.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0580	12

13	(a)	y(x-y) or $y(-y+x)$	1	- 10
	(b)	[x =] 4.75 oe	2	M1 for $4x = 12 + 7$ or $x - \frac{7}{4} = \frac{12}{4}$ or better
14	(a)	Positive	1	
	(b)	Zero oe	1	
	(c)	Negative	1	
15	(a)	Kite	1	
	(b)	14 cm ²	1, 1	Independent marks
16	(a)	126	2	M1 for $7 \div (8 + 3 + 7 + 2) \times 360$ or for $54 \div 3 \times 7$ or $144 \div 8 \times 7$
	(b)	Line dividing sector into 126° and 36°	1ft	Ft their angle for blue sector.
17		[x =] 2 [y =] 5	3	M1 for consistent multiply and add/subtract as appropriate. Allow computational errors. Other methods allowed. A1 for correct <i>x</i> or <i>y</i> .
18	(a)	15	2	M1 for $\frac{9-3}{0.4}$ oe
	(b)	11.7(0)	2	M1 for 9 × 1.3 oe
19	(a)	[x=] 32	2	M1 for angle $OCD = 90^{\circ}$ soi (or angle $OCB = 90^{\circ}$)
	(b)	[y=] 58	2ft	M1 for angle $AEC = 90^{\circ}$ soi Follow through $90 - \text{their}$ (a)
20	(a)	Pythagoras method $30^2 + 16^2 [= 34^2]$ or 900 + 256 [= 1156] $34^2 = 1156$ or $\sqrt{1156} = 34$	M1 E1dep	
		Trig method $Tan A = \frac{30}{16} \text{ and } Sin C = \frac{16}{34} \text{ oe}$ Angles 61.9 and 28.1 and	M1	The two trig ratios used must involve all 3 sides of the triangle.
		statement to show that angle $B = 90^{\circ}$	E1dep	
	(b)	61.9 or 61.92 to 61.93	2	M1 for tan $[CAB =]$ $\frac{30}{16}$ or sin $[CAB =]$ $\frac{30}{34}$ or cos $[CAB =]$ $\frac{16}{34}$ (or better)

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0580	12

21 (a)	Exterior angle method [Ext angle =] $360 \div 5$ $5 \times (180 - 72) = 540$	M1 E1dep	
	Formula method $(n-2) \times 180 \text{ or}$ $\frac{(n-2)\times 180}{n}$	M1	
	$(5-2) \times 180 = 540 \text{ or}$ $\frac{(5-2)\times180}{5} = 108 \text{ and}$ $5 \times 108 = 540$	E1dep	
	Triangle methods Explanation or sketch to split pentagon into 3 or 5 triangles. $3 \times 180 = 540$ or	M1	
	$5 \times 180 - 360 = 540$ $5 \times 180 - 360 = 540$	E1dep	
(b)	[x =] 104 [y =] 135	3ft	B1 [$x = $] 104 M1 for 540 – (90 + 76 + their x)