

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
International General Certificate of Secondary Education

**MARK SCHEME for the October/November 2006 question paper**

**0580, 0581 MATHEMATICS**

**0580/03, 0581/03** Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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Qu.	Answer	Marks	Comments	Total
<b>1 (a) (i)</b>	$\sqrt{35}$	1		
<b>(ii)</b>	3	1		
<b>(iii)</b>	45	1		
<b>(iv)</b>	2 or 3 or 37	1	accept any combination	
<b>(v)</b>	2	1		
<b>(vi)</b>	24	1		
<b>(b) (i)</b>	Correct arrangement of triangles drawn.	1	accept if only 1 internal line missing	
<b>(ii)</b>	16 25 36	2	1 mark for 2 correct	
<b>(iii)</b>	10000 or $1 \times 10^4$	1	Not $100^2$	
<b>(iv)</b>	$n^2$ or $n \times n$	1	accept $t = n^2$ etc. do not accept $x^2$	
<b>(v)</b>	Square (numbers)	1	accept squares, squared	
				12
<b>2 (a)</b>	-4 -4 -10	3	1 for each correct entry	
<b>(b)</b>	8 correctly plotted points, within $\frac{1}{2}$ square. Smooth curve through 8 points	P3ft C1	P2 for 6 or 7 correct. ft P1 for 4 or 5 correct. ft Allow small errors in the points provided shape is maintained.	
<b>(c)</b>	$x = 0.5$ drawn.	1	must be from (0.5, -9) to curve at least	
<b>(d)</b>	2.2 to 2.4	1ft		
<b>(e)</b>	$y = 1$ drawn.	1	must touch curve as min. length	
<b>(f)</b>	( $x =$ ) -0.7 to -0.5 ( $x =$ ) 1.5 to 1.7	1 1		
				12
<b>3 (a) (i)</b>	128.571..... or $128^\circ 34'$ (....)	2	M1 for $180 - 360/7$ oe	
<b>(ii)</b>	128.6	1 ft	Follow through their <b>(a)(i)</b> .	
<b>(b) (i)</b>	$x + 3y + 80 + 95 = 360$ (or better)	1		
<b>(ii)</b>	$x + 3y = 185$ oe	1	Both marks may be gained in <b>(b)(i)</b>	
<b>(iii)</b>	40	2 ft	M1 for $x$ correctly substituted into the linear equation. Follow through their <b>(b)(ii)</b> provided linear in $x$ and $y$ .	
<b>(c) (i)</b>	$180^\circ$ or angle sum of triangle mentioned	1		
<b>(ii)</b>	Angle in a semi-circle mentioned.	1		
<b>(iii)</b>	( $a =$ ) 70 ( $b =$ ) 20	1 1	SC1 for $a = 20$ $b = 70$	
<b>(iv)</b>	40	1ft	$2 \times$ their value for $b$ provided $0 < b < 55$ .	
				12
<b>4 (a) (i)</b>	Enlargement (Scale Factor) 3 (Centre) (2, 4)	B1 B1 B1		
<b>(ii)</b>	Reflection (in the line) $x = 4$	B1 B1		
<b>(b) (i)</b>	Correct translation drawn	2	SC1 for translation by the vector. $\begin{pmatrix} -3 \\ 2 \end{pmatrix} \begin{pmatrix} 1 \\ -1.5 \end{pmatrix} \begin{pmatrix} 2 \\ k \end{pmatrix} \begin{pmatrix} k \\ -3 \end{pmatrix}$	
<b>(ii)</b>	Correct rotation drawn	2	SC1 for any $180^\circ$ rotation. SC1 for $90^\circ$ or $270^\circ$ rotation about (-1, -2)	
				9

Page 3	Mark Scheme	Syllabus	Paper
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<b>5 (a)</b>	90	2	M1 for $0.5 \times 18 \times 10$	
<b>(b)</b>	14.3 art	2	M1 for $10 \times \tan 55^\circ$	
<b>(c)</b>	18.5 to 18.6	3	M1 for $0.5 \times 10 \times$ their <b>(b)</b> or M1 18 – their <b>(b)</b> M1 $\frac{1}{2} \times 10 \times$ their BX M1 for Their <b>(a)</b> – $(0.5 \times 10 \times$ their <b>(b)</b> )	
<b>(d)</b>	20.6 art	2	M1 for $\sqrt{(18^2 + 10^2)}$ oe	
				9
<b>6 (a)</b>	750cao	3	M1 Figs $10 \div$ figs 20 and figs $15 \div$ figs 10. OR M1 Figs $10 \times$ Figs 15 and Figs $20 \times$ Figs 10 M1 dep bricks in length $\times$ bricks in height. M1 dep. area of wall $\div$ area of brick. If MO then SC1 for Figs 75	
<b>(b) (i)</b>	756	2	M1 for $720 \times 1.05$ oe	
<b>(ii)</b>	8	1ft	Their <b>(b)(i)</b> rounded up to the number of hundreds	
<b>(c) (i)</b>	10 4	1 1		
<b>(ii)</b>	2	1ft	Their cement buckets $\div$ 3.5 and rounded up to next whole number	
				9
<b>7 (a)</b>	-1	2	SC1 for 1 SC1 for $-\frac{k}{K}$	
<b>(b)</b>	(m =) 2 (c =) 3	1 1		
<b>(c) (i)</b>	Correct line drawn.	1	must cross both axes and line A	
<b>(ii)</b>	$y = 2x - 3$ oe	2ft	SC1 for $m = 2$ or $c = -3$ . Follow through their line for 2 and SC1.	
				7
<b>8 (a) (i)</b>	3 6 8 7 6 1 1 2	3	2 for 6 or 7 correct -1 if tally marks 1 for 4 or 5 correct	
<b>(ii)</b>	5.71 art	3	M1 for evidence of size $\times$ frequency calculated for the sizes. M1dep for sum of at least $5 \div 34$	
<b>(iii)</b>	7 cao	1		
<b>(iv)</b>	5 cao	1		
<b>(v)</b>	5.5	2	M1 for evidence of finding the middle shoe size. (Not just an answer of 5 or 6)	
<b>(vi)</b>	17.6 art	2ft	M1 for their $6 \div 34 \times 100$ or 17.65	
<b>(vii)</b>	54 or 53	2ft	M1 for their $6 \div 34 \times 306$ or '53.8....' or 53.9	
<b>(b) (i)</b>	12 25 19 2	2	1 mark for 2 or 3 correct or all correct but not added	
<b>(ii)</b>	5 and 6	1ft	Their class with the highest frequency. -1 for tally marks	
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<b>9 (a)</b>	Correct accurate drawing. (lengths $\pm 0.2$ cm, angles $\pm 1^\circ$ )	3	M1 for angle = $90^\circ = \text{BAC}$ . M1 for AB = 7.5cm and AC = 5.5 cm. A1 for completed triangle. (Dependent on at least one M)	
<b>(b) (i)</b>	233° to 235°	2ft	From their diagram. M1 for their angle BCA measured correctly ( $\pm 1^\circ$ )	
<b>(ii)</b>	182 to 190	2ft	Their BC $\times 20$ . M1 for their BC (correct is 9.1 cm to 9.5 cm)	
<b>(iii)</b>	2 (hours) 42 (mins)	4	SC3 for 2.7(0....) M1 for $20 \times 1.85$ M1 for $100 \div$ their 37 SC2 for 2 hr 7 mins with no method. B1 for their time correctly changed to hours and minutes.	
<b>(iv)</b>	24	2	M1 for $18 \div 0.75$ oe	
<b>(v)</b>	Correct circle drawn	2	M1 for partial circle (crossing AB and AC)	
<b>(vi)</b>	84 to 100	2ft	M1 for 4.2 to 5.0 Follow through their diagram, dependent on intersections seen on BC	
				17

**Total marks 104**